



MFL Spanish - Long Term Plan

Our School Intent. How is the curriculum organised?

Children begin their Spanish learning as they enter into KS2 using Language Angels. Children are introduced to the basic concepts of phonetics in Spanish and early language teaching is taught across the key stage. All children are beginning their Spanish curriculum in 2023-2024 with no prior learning of Spanish. We have adapted Language Angels into a 4 year cycle curriculum to suit the needs of our children. The First Year curriculum is therefore designed to start on the same units of learning. As the years progress, the units taught will be progressive so that all children leave our current Year 6 cohort having learnt a variety of early language, intermediate and progressively taught Spanish lessons. Our curriculum is built on the interests of our children and is adapted to reflect our school community. Each unit provides pupils with the knowledge and skills to present themselves both orally and in written form in Spanish. Children are encouraged to use their growing bank of vocabulary and ask each other questions.

Spanish curriculum and SEND

Our Spanish curriculum at Lilycroft Primary School will be ambitious for all pupils, including pupils with SEND. Children and young people with SEND will have their individual needs recognised bearing in mind that every pupil is different. Any adaptations to the Spanish curriculum should depend on pupils' specific needs considering how the subject is taught rather than the content pupils are expected to learn, recognising cognitive load and demands on pupils' working memory. Opportunities for SEND children to work with a variety of peers and be supported by a variety of expert adults will be provided, embracing and promoting an inclusive learning environment for everyone learning Spanish.

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First Year MTP 24/25

Year Group	Year 3 Units	Year 4 Units	Year 5 Units	Year 6 Units
Autumn 1	La fonética Phonics & Pronunciation Aprendo espanol I Am Learning Spanish			
Autumn 2	Los Animales Animals			
Spring 1	Los Intrumentos Instruments			
Spring 2	Se. . . I Know How. . .			
Summer 1	Los saludos Greetings			
Summer 2	Los colores y los números Colours & Numbers			

Second Year MTP 25/26

Year Group	Year 3 Units	Year 4 Units	Year 5 Units	Year 6 Units
Autumn 1	La fonética Phonics & Pronunciation Aprendo espanol I Am Learning Spanish	Las estaciones Seasons	Las estaciones Seasons	Las estaciones Seasons
Autumn 2	Los Animales Animals	Las verduras Vegetables	Las verduras Vegetables	Las verduras Vegetables
Spring 1	Los Intrumentos Instruments	La Fruta Fruits	La Fruta Fruits	La Fruta Fruits
Spring 2	Se. . . I Know How. . .	Los helados Ice Creams	Los helados Ice Creams	Los helados Ice Creams

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Summer 1	Los Saludos Greetings	Mi familia My Family	Mi familia My Family	Mi familia My Family
Summer 2	Los colores y los números Colours & Numbers	La clase The Classroom	La clase The Classroom	La clase The Classroom

Third Year MTP 26/27

Year Group	Year 3 Units	Year 4 Units	Year 5 Units	Year 6 Units
Autumn 1	La fonética Phonics & Pronunciation Aprendo espanol I Am Learning Spanish	Las estaciones Seasons	Que tiempo hace? What is the Weather?	Que tiempo hace? What is the Weather?
Autumn 2	Los Animales Animals	Las verduras Vegetables	Tienes una mascota? Do you have a Pet?	Tienes una mascota? Do you have a Pet?
Spring 1	Los Intrumentos Instruments	La Fruta Fruits	En la cafeteria At the Cafe	En la cafeteria At the Cafe
Spring 2	Se. . . I Know How. . .	Los helados Ice Creams	Mi casa My Home	Mi casa My Home
Summer 1	Los Saludos Greetings	Mi familia My Family	La ropa Clothes	La ropa Clothes
Summer 2	Los colores y los números Colours & Numbers	La clase The Classroom	Habitats Habitats	Habitats Habitats

Fourth Year MTP 27/28

Year Group	Year 3 Units	Year 4 Units	Year 5 Units	Year 6 Units
Autumn 1	La fonética Phonics & Pronunciation Aprendo espanol I Am Learning Spanish	Las estaciones Seasons • recognise, recall and spell the four different seasons in the foreign language.	Que tiempo hace? What is the Weather? • recognise and recall nine different phrases for describing weather in the foreign language.	La fecha The Date • recognise, recall and spell the 7 days of the week in the foreign language with the aim of using this

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	- Introduce the Hispanic world and Spanish as a subject on their curriculum. - learn how to use key greetings, as well as ask and answer the question 'how are you?' in the foreign language. - consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question 'what is your name?' in the foreign language. - recognise, recall and spell numbers 1-10 in the foreign language. - learn how to recognise, recall and spell 10 different colours in the foreign language. - revise and consolidate all language covered in the unit and complete the end of unit assessment.	- what happens in winter and will also learn how to say and/or write a short sentence about this season in the foreign language. - consolidate all knowledge from last lesson and will progress to learning about what happens in spring with the aim of saying and/or writing a short sentence about this season in the foreign language. - consolidate all knowledge from last lesson and will progress to learning about what happens in summer with the aim of saying and/or writing a short sentence about this season in the foreign language. - consolidate all knowledge from last lesson and will progress to learning about what happens in autumn with the aim of saying and/or writing a short sentence about this season in the foreign language. Pupils will also be given the tools to be able to ask and answer (with justification) the question 'what is your favourite season?' in the foreign language. - revise and consolidate all language covered in the unit and complete the end of unit assessment.	- nine different phrases introduced last lesson through a variety of consolidation activities. - consolidate the nine key phrases for describing weather by completing an extended reading and listening task. - read a weather map as they will describe the weather in different parts of the country in the foreign language. - consolidate all vocabulary taught so far in the unit by pretending to be Spanish weather presenters. - revise and consolidate all language covered in the unit and complete the end of unit assessment.	knowledge to form a short sentence about what day of the week it is today by the end of the lesson. - consolidate the 7 days of the week taught last lesson and will learn how to recognise, recall and spell the 12 months of the year in the foreign language. - consolidate all language taught so far in the unit and will progress to learning how to recognise, recall and spell numbers 1-31 in the foreign language. - start to put all their new language into context by learning the structure necessary to say the date in the foreign language. - build on their knowledge of how to say the date by learning how to say when their birthday is in the foreign language. - revise and consolidate all language covered in the unit and complete the end of unit assessment.
Autumn 2	Los Animales Animals recognise, recall and spell five different animals with their indefinite	Las verduras Vegetables recognise, recall and spell five different vegetables with the plural definite article/determiner in the foreign language.	Tienes una mascota? Do you have a Pet? recognise, recall and spell eight common pets with their indefinite article/determiner in the foreign language.	En el colegio At school recognise, recall and spell ten different school subjects with the correct definite article/determiner in the foreign language. They will

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	article/determiner in the foreign language. - recognise, recall and spell a further five different animals with their indefinite article/determiner in the foreign language. - consolidate the pronunciation and spelling of all ten animals in the foreign language. - further consolidate all ten animals in the foreign language with a particular focus on the indefinite article/determiner. - introduced to the high-frequency irregular verb 'to be' in the first person singular, with the aim of being able to form a short sentence with the animal nouns. - revise and consolidate all language covered in the unit and complete the end of unit assessment.	- recognise, recall and spell a further five different vegetables with the plural definite article/determiner in the foreign language. - consolidate all ten vegetables in the foreign language and will progress to learning how to say 'a kilo of' plus a vegetable. - formulate a short phrase in the foreign language using the structure 'I would like' plus a quantity of various vegetables. - introduce the conjunction 'and' so that they can formulate longer and more interesting sentences in the foreign language. There will also be the opportunity to learn extra transactional language for a possible role-play activity where pupils can pretend to purchase vegetables at a market. - revise and consolidate all language covered in the unit and complete the end of unit assessment.	- learning how to use the irregular high frequency verb 'I have', along with the conjunction 'and' in order to say which pets they have. - structure 'that is called' in the foreign language, to allow them to introduce their pets. - introduce to negative structures in the foreign language, as they will be expected to say which animals they do not have as pets. - use the conjunction 'but' to make their sentences more complex and interesting in the foreign language. - revise and consolidate all language covered in the unit and complete the end of unit assessment.	also learn how to conjugate the verb 'to study' in first person singular so they can say which subjects they study at school. - consolidate all vocabulary taught in the previous lesson and progress to learning how to give an opinion in both positive and negative form about each school subject in the foreign language. - consolidate numbers 1-12 and will progress to learning how to say what the time is by the hour in the foreign language. - extend their sentences in the foreign language by learning how to say at what time they study each subject. - further extend their sentences in the foreign language by learning how to say at what time they study each subject and give their opinion on these subjects as well. By the end of the lesson, they will be expected to present a short piece of text in both written and oral form. - revise and consolidate all language covered in the unit and complete the end of unit assessment.
Spring 1	Los Instrumentos Instruments to recognise, recall and remember 5 common instruments with their definite	La Fruta Fruits recognise, recall and spell five different fruits with the singular indefinite article/determiner in the foreign language.	En la cafeteria At the Café recognise, recall and spell the ten masculine nouns with the indefinite article/determiner for popular food	Comer sano Healthy Lifestyle recognise, recall and spell ten healthy foods with their partitive article/determiner in the foreign language.

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	articles/determiners in the foreign language. - recognise, recall and remember a further 5 different instruments with their definite articles/determiners in the foreign language. - consolidate all 10 instruments learnt in the foreign language, with a particular focus on the spellings. 10 instruments in the foreign language with a particular focus on the role of the definite article/determiner. - introduction to the verb 'to play (an instrument)' in the 1st person singular, with the aim of being able to form a short sentence with the instrument nouns in the foreign language. - revise and consolidate all language covered in the unit and complete the end of unit assessment.	- recognise, recall and spell a further five different fruits with the singular indefinite article/determiner in the foreign language. - say the ten fruits introduced in the previous two lessons in plural form. - formulate and express an opinion using the fruits they have learnt in this unit using the positive structure 'I like...' - formulate and express an opinion about the fruits that they have learnt so far in the unit using the negative structure 'I do not like...' revise and consolidate all language covered in the unit and complete the end of unit assessment	and drink typically offered in a cafetería. - consolidate the ten masculine nouns taught last week and will progress to learning a further ten feminine nouns with the indefinite article/determiner for popular Spanish food and drink you would typically be offered in a cafetería. - learning some transactional language so that they can order what they would like to eat and drink in the cafetería. - progress to learning how to ask for the bill and how to say 'goodbye' and 'thank you' in Spanish. - Spanish currency and will consolidate their knowledge of numbers in the foreign language in order to calculate the bill in the cafetería. - revise and consolidate all language covered in the unit and complete the end of unit assessment	- recognise, recall and spell nine unhealthy foods with their partitive article/determiner in the foreign language. - consolidate all language covered so far in the unit and will progress to learning how to form more complex sentences about healthy and unhealthy foods in the foreign language. - improve their range of vocabulary by learning key language for activities they do and do not do to keep fit. They will consolidate this new language using a survey to interview each other with. - improve their reading and decoding skills in the foreign language by learning some instructions on how to follow a simple healthy recipe in Spanish. - Revise and consolidate all language covered in the unit and complete the end of unit assessment.
Spring 2	Se . . . I Know How. . . to recognise and recall 5 different verbs in the foreign language. They will also have the opportunity	Los helados Ice Creams recognise, recall and spell five different ice-cream flavours in the foreign language.	Mi casa My Home say in the foreign language whether they live in a house or an apartment and where they live based on a choice of five different locations.	El fin de semana The Weekend Revisit numbers in the foreign language and will progress to learning how to tell the time in increments of five.

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to spell these verbs in the Challenge Section.

- consolidate the five verbs from the last lesson and will learn how to recognise and recall a further five verbs in the foreign language. They will also have the opportunity to spell these verbs in the challenge section.
- learning how to use the verb 'sé' (I know how) with the ten infinitive verbs to start to form sentences in the foreign language.
- use the negative structure so they are able to say what they can do as well as what they cannot do in the foreign language.
- introduced to the conjunctions 'and' and 'but' in the foreign language so that they are able to form more interesting and complex sentences about what activities they can and cannot do.
- revise and consolidate all language covered in the unit and complete the end of unit assessment.

- recognise, recall and spell a further five different ice-cream flavours in the foreign language.
- apply knowledge of the ten different ice-cream flavours in the foreign language to the structure 'I would like' along with the conjunction 'and' in preparation for a role-play at an ice-cream parlour.
- specify whether they would like their ice-cream in a cone or a small pot/tub in the foreign language.
- consolidate all vocabulary taught so far in the unit and progress to learning how to specify how many scoops they would like as well as some transactional vocabulary in order to take part in a role-play at an ice-cream parlour in the foreign language.
revise and consolidate all language covered in the unit and complete the end of unit assessment.

- consolidate the language taught last lesson and will progress to learning how to recognise, recall and spell five different rooms in the house in the foreign language.
- recognise, recall and spell a further five different rooms in the house in the foreign language.
- revisit negative structures in the foreign language to allow them to say which rooms they do not have in their houses.
- put all their new language into context by integrating it with previously learnt language including personal details.
- revise and consolidate all language covered in the unit and complete the end of unit assessment.

- vocabulary for time and will progress to learning new phrases to describe the activities that the children may do at the weekend.
- consolidate the vocabulary introduced last week through a variety of listening and reading activities.
- extend their sentences in the foreign language by integrating a time phrase and connectives with the phrases for weekend activities.
- extend their sentences in the foreign language by learning how to say at what time they do each activity on the weekend as well as give their opinions on these activities as well.
- revise and consolidate all language covered in the unit and complete the end of unit assessment.

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Summer 1	Los Saludos Greetings	Mi familia My Family	La ropa Clothes	Los Planetas Planets
	- greet people in Spanish. - learn how to say my name in Spanish. - Learn to ask somebody how they are feeling in Spanish - Recognise answers and reply with how I am feeling in Spanish - Recognise key introductions/greetings and say 'goodbye' in Spanish. - Recall alternative greetings and say 'see you later' in Spanish - revise and consolidate all language covered in the unit and complete the end of unit assessment.	- recognise, recall and spell different family members with the correct definite article/determiner in the foreign language. - consolidate the nouns and definite articles/determiners for family members and will also learn how to use the possessive adjective 'my' in the foreign language with increasing accuracy. - learn how to ask and answer the question 'do you have any siblings?' in the foreign language. - consolidate the language needed to introduce their own/fictitious family members in the foreign language. This will involve moving from 1st person singular 'my name is' to 3rd person singular 'he/she is called'. - Introduce numbers 1-100 in the foreign language and will use this knowledge to be able to say how old their own/fictitious family members are. pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	- recognise, recall and spell ten different items of clothing with their indefinite articles/determiners in the foreign language. - recognise, recall and spell a further eleven different items of clothing with their indefinite articles/determiners in the foreign language. - introduce the structure 'I wear' in the foreign language to further their linguistic knowledge and bank of vocabulary. - describe their different items of clothing as they look at the rules of adjectival agreement in more detail. - integrate everything they have learnt so far about clothes, adjectival agreement, and possessive adjectives. They will be expected to apply this knowledge in an activity where they will be packing their suitcase for a holiday. - revise and consolidate all language covered in the unit and complete the end of unit assessment.	10 key elements of the Solar System in the foreign language, along with their spellings and genders. - consolidate all the Solar System elements in the foreign language and will progress to learning a set of 9 adjectives that will be used to describe each element in sentence form applying adjectival agreement rules. - consolidate their knowledge of the Solar System elements and the adjectives in the foreign language and will progress to making more detailed and extended sentences using a conjunction and intensifiers. - enter the LASA Control Room and will learn 6 key questions in the foreign language under the guise of an astrophysicist preparing for an interview with an astronaut. - put all their knowledge into practice in order to answer the 6 questions and make a presentation in the foreign language as an astronaut preparing for a space expedition. - revise and consolidate all language covered in the unit and complete the end of unit assessment.

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Summer 2

Los colores y los números Colours & Numbers

- Recognise and recall 5 colours in Spanish
- Recognise and recall a further 5 colours in Spanish
- Spell up to 10 colours in Spanish, matching these.
- Recall and remember how to say all 10 colours in Spanish.
- Recognise and recall numbers 1-5 in Spanish
- Recognise and say numbers 6-10 in Spanish.
- Rote count from 1-10 in Spanish and recognise numbers alternatively when spoken.
- revise and consolidate all language covered in the unit and complete the end of unit assessment.

La clase The Classroom

- recognise, recall and spell six different classroom items with their indefinite articles/determiners in the foreign language.
- recognise, recall and spell a further six different classroom items with their indefinite articles/determiners in the foreign language.
- ask and answer the question: 'what is in your pencil case?' in the foreign language.
- possessive adjectives in the foreign language and apply this to their knowledge of the twelve different classroom items they have learned so far in the unit.
- negative structures in the foreign language, in order to say what they do not have in their pencil cases.
- revise and consolidate all language covered in the unit and complete the end of unit assessment.

Habitats Habitats

- express in the foreign language the essential elements that all plants and animals need to survive.
- decode longer and more complex texts in the foreign language that explore some of the key habitats in our world.
- decoding longer and more complex texts in the foreign language that explore which plants grow in specific habitats.
- explore the different animals that live in the different habitats through listening and reading activities in the foreign language.
- consolidate all vocabulary taught so far in the unit by presenting in oral and written form which animals and which plants live in different habitats.
- revise and consolidate all language covered in the unit and complete the end of unit assessment.

Yo en el mundo Me in the World

- improve their decoding and comprehension skills in the foreign language through texts about four different fictional characters from the Hispanic world.
- improve their decoding skills in the foreign language through longer and more complex texts about each character's favourite celebration in their home country.
- consolidate their cultural knowledge and understanding as two out of our four characters will talk to one of their mutual friends giving more detailed information on two different religious celebrations.
- develop their cultural awareness in the foreign language by comparing where two of the fictional characters live.
- four fictional characters from this unit will discuss in the foreign language how they are going to be more responsible global citizens by doing more to protect our planet.
- revise and consolidate all language covered in the unit and complete the end of unit assessment.