



The PAT Promise – Lilycroft Mapping

Year Group	Active citizens	Health & wellbeing	Careers & aspirations	Arts & culture
Whole School	- Represent the school e.g. in a team sports, performance, Bradford citizens etc. (Sports day, PAT tournaments) - Support a community charity e.g. Food Bank/Toy Library (Harvest food bank donations) - Take part in fundraising activities (House charities) - Talk about democracy and British values (SMSC assemblies, house voting)	- Be part of a club or school-based activity (Young Changemakers, Junior Joes) - Talk about the links between physical and mental wellbeing - Explain how to look after your own physical and mental health and that of others (PSHE lessons, wellbeing day) - Engage in a range of outdoor activities such as climbing, team challenges, sports, gardening etc. (Commando Joe's) - Understand how to stay safe on the roads (Road safety assembly)	- Learn about the process of job applications, interviews and recruitment through taking part in 'Takeover Day' - Meet working authors and people involved in literature (Authors, poets, illustrators) - Attend a careers event (Careers fair) - See live professional sports and learn about professional sports people (Sports week – ice hockey, football and rugby players)	- Understand foods and eating habits from different cultures (Spanish day, DT) - Learn about different cultures and religious beliefs (RE trips to places of worship and visitors) - Perform confidently on stage – singing/drama/dance/music (Nativity, Harvest, Easter, Year 6 leavers assembly) - Explore many Lyfta story worlds to learn about cultural diversity. (SMSC assemblies) - Visit culturally different places of worship and interest (Trips to places of worship each year) - Enjoy the magic of a live theatre performance (Panto in school – Christmas/seasonal) - Visit the local library (Manningham Library)
Reception		- Learn how to ride a bike (Bikeability, outdoor activities) - Have a picnic in the park or in the local area (Lister Park) - Plant and grow fruit and vegetables (Summer term topic, gardening)	Meet and engage with a range of people working in different local professions, police, fire services etc. (Local shop visits)	Perform confidently on stage – singing/drama/dance/music (Graduation, Christmas performance)
Year 1		- Learn how to ride a bike (Bikeability) - Plant and grow fruit and vegetables (Gardening) - Discover the beauty of nature through Forest school or trips to woods or the seaside (Woodland walk)		- Visit a museum (Industrial Museum visit) - Learn about different cultures and religious beliefs (Diwali dance workshop) - Perform confidently on stage – singing/drama/dance/music (Nativity)
Year 2	Plan community events e.g. iftar and participate in cultural celebration days (Nativity)	- Plant and grow fruit and vegetables (Gardening) - Discover the beauty of nature through Forest school or trips to woods or the seaside (Seaside trip)		- Visit an art gallery (Cartwright Hall) - Perform confidently on stage – singing/drama/dance/music (Nativity)

Year 3	Care for the local environment and promote sustainability (Eco-committee, recycling station, reducing food waste, biodiversity)	- Engage in a range of outdoor activities such as climbing, team challenges, sports, gardening etc. (Green Lane climbing wall) - Understand how to stay safe on the roads (Road safety outdoor session)	- Learn to play a musical instrument (Glockenspiel) - Meet working authors and people involved in literature (Liz Million)	- Visit a museum (Industrial Museum, Police Museum) - Learn a foreign language (Spanish) - Meet working artists and learn about their profession.
Year 4	Link with a local community group e.g. care home to build positive generational relationships (Singing, Harvest, Bantam of the Opera)	- Learn how to swim (Swimming lessons) - Discover the beauty of nature through Forest school or trips to woods or the seaside (Countryside Classroom) - Promote ways for the school and wider community to care for the planet	Learn to play a musical instrument (Ukulele)	- Learn a foreign language (Spanish) - Learn about different cultures and religious beliefs (Diwali dance workshop) - Meet working artists and learn about their profession.
Year 5	Plan community events e.g. iftar and participate in cultural celebration days (Iftar)	Learn how to ride a bike (Bikeability, Active Enrichment)	- Meet working artists and learn about their profession (Poetry slam) - Understand the role of IT in shaping the employment sector. - Visit a college or a university	- Visit a museum (Industrial Museum) - Learn a foreign language (Spanish) - Meet working artists and learn about their profession.
Year 6	Plan community events e.g. iftar and participate in cultural celebration days (Prom, Year 6 leavers show, graduation)	- Understand how to manage money through earning and saving (Money matters, enterprise) - Learn how to ride a bike (Bikeability, Active Enrichment) - Have a picnic in the park or in the local area (End of year treat)		- Learn about different cultures and religious beliefs (Diwali dance workshop) - Learn a foreign language (Spanish) - Meet working artists and learn about their profession.