

# Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **bLehcSPd69**  
Submission Status : **SUBMITTED**

2025-06-18, 08:41 AM

## 2. Categories of grant spending

UKPRN	<b>10061929</b>
Has your school spent any of its PE and sport premium grant on CPD?	<b>Yes</b>
How much has your school spent on CPD external training courses?	<b>1267</b>
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	<b>400</b>
How much has your school spent on CPD internal learning and development?	<b>0</b>
How much has your school spent on CPD inter-school development sessions?	<b>0</b>
How much has your school spent on CPD online training / resource development?	<b>0</b>
How much has your school spent on CPD external coaches supporting confidence and competence?	<b>4300</b>
External training courses	<b>1267</b>
Upskilling staff to deliver swimming lessons	<b>400</b>
Internal learning and development	<b>0</b>
Inter-school development sessions	<b>0</b>
Online training / resource development	<b>0</b>
External coaches supporting confidence and competence	<b>4300</b>

Total school spending on CPD	<b>5967</b>
Has your school spent any of its PE and sport premium grant on internal activities?	<b>Yes</b>
How much has your school spent on internal school based extra-curricular opportunities?	<b>3256</b>
How much has your school spent on internal sports competitions?	<b>922</b>
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	<b>109</b>
How much has your school spent on internal active travel?	<b>88</b>
How much has your school spent on internal equipment and resources?	<b>6519</b>
How much has your school spent on internal membership fees?	<b>1900</b>
How much has your school spent on internal use of educational platforms and resources?	<b>500</b>
School based extra-curricular opportunities	<b>3256</b>
Internal sports competitions	<b>922</b>
Top-up swimming lessons or broadening aquatic opportunities for pupils	<b>109</b>
Active travel	<b>88</b>
Equipment and resources	<b>6519</b>
Membership fees	<b>1900</b>
Use of educational platforms and resources	<b>500</b>
Total school spending on internal activities	<b>13294</b>
Has your school spent any of its PE and sport premium grant on external activities?	<b>Yes</b>

How much has your school spent on external activities organised by School Games organiser network?	<b>0</b>
How much has your school spent on external - other inter-school sports competitions?	<b>922</b>
How much has your school spent on external coaching staff?	<b>257</b>
Activities organised by School Games organiser network	<b>0</b>
Other inter-school sports competitions	<b>922</b>
External Coaching staff	<b>257</b>
Total school spending on external activities	<b>1179</b>
Total CPD category spend	<b>5967</b>
Total internal category spend	<b>13294</b>
Total external category spend	<b>1179</b>
Total spent of PE and sports premium	<b>20440</b>
Declaration 1	<b>I have the authority to submit this return on behalf of my school</b>
Declaration 2	<b>The data is true and accurate to the best of my knowledge</b>

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : -vMh\_hvUUJ  
Submission Status : **SUBMITTED**

2025-06-18, 09:48 AM

UKPRN

10061929

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list

**Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist equipment and resources for children with SEND, Specialist equipment and resources for children with long-term medical conditions**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done?

**Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Specialist equipment and resources for girls, Peer to peer led activity**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below:

**Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Stronger parental engagement eg: leaflets and home support, Peer to peer led activity**

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	<b>Positive impact</b>
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	<b>Positive impact</b>
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	<b>Positive impact</b>
What impact has this funding had within your school on increasing participation in competitive sport?	<b>Positive impact</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities</b>
What impact has your school's spending of this funding had on PE attainment?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	<b>Positive impact</b>

## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	<b>Positive impact</b>
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## 6. Swimming and water safety

Does your school have year 6 pupils?	<b>Yes</b>
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What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? **10**

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **6**

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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? **75**

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What impact has your school's spending of this funding had on swimming and water safety attainment? **No impact**

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## 7, Declarations

Declaration 1 **I have the authority to submit this return on behalf of my school**

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Declaration 2 **The data is true and accurate to the best of my knowledge**

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# Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **ijlzt\_EyTN**  
Submission Status : **SUBMITTED**

2025-06-18, 09:49 AM

UKPRN

10061929

## 7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

## 8. Feedback

How long did it take you to gather the relevant information to complete this submission?	Less than 2 hours
How long did this submission take you to complete?	Less than 2 hours
In comparison to producing a written report, how much time did it take to complete this form?	It took less time
In comparison to producing a written report, how straightforward did you find completing this form?	It was more straightforward