

How we teach writing at Lilycroft



Our school uses Literacy Tree (book based) as the driving scheme to teach writing lessons. Book-based Writing Roots are sequences of detailed lesson plans between ten and twenty sessions in length. They are based on a wide range of high quality and significant children's literature chosen to engage, challenge and support children to be critical readers and confident, informed writers. All National Curriculum requirements of grammar, spelling, vocabulary, literary language and composition are embedded leading towards a variety of purposeful and exciting shorter, longer and extended writing outcomes where the audience and purpose is clear.

Our writing curriculum sets high expectations for all of our pupils: as confident writers, our children are able to achieve in all other curriculum areas. Our book-based curriculum drives the discussion of future possibilities in the wider world and this is reinforced by our exploration of different writing genres. By studying different styles of writing, the children will become familiar with writing conventions that will equip them for their future.

In our classrooms, students come to us from different backgrounds, experiences and they come to us with very different writing abilities. Our classrooms are supportive environments where **all** children are valued and supported to achieve their best.

We raise the self-esteem of our pupils by ensuring that our children become confident and enthusiastic writers. We are determined that every pupil will learn to write fluently with a neat cursive style of handwriting, regardless of their backgrounds, needs or abilities. We seek to ensure that all pupils, including the less able writers will make sufficient progress or exceed age-related expectations.