



## Remote Education at Lilycroft Primary School

### **Information and Access for Parents**

#### ***How will my child access any online remote education you are providing?***

Our home learning is set up and sent on Weduc, our school app, with links to activities on the safe websites we use in school. Tasks here must be completed and emailed in to their teacher for checking. Home learning packs are also available for those without access to devices or Internet at home.

Clear direction will be given daily by our teachers. Some home learning may also be set on some third-party online learning platforms like Times Table Rockstar's, Learning by Questions and others. Student usernames and passwords will be sent through to each parent.

We expect that remote education (including remote teaching and independent work) will take pupils broadly between 3-4 hours per day. Three hours for KS1 and four hours for KS2. We do not set screen teaching for 3 hours as this is not healthy, it will be a balanced amount of remote teaching and independent work. Your teachers will indicate the length of time activities are supposed to take but your child may wish to spend longer, if they do please let them.

#### ***Will my child be taught broadly the same curriculum as they would if they were in school?***

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

### **Expectations of Parents**

#### ***What does school expect me to do?***

In order for us to maximise your child learning, it is vital that your child is prepared to learn as they would in school. We appreciate you are all busy people; however, we do expect you to keep disciplined routines for your children. Accessing remote work online from 9am, a healthy sleep pattern and the children fed and suitably dressed before learning, particularly for Zoom assemblies with their classes. Children do best when they have a set routine and behaviours as they would have if they were at school.

Full instructions will be provided for the children to access the learning. If you can assist them if they get stuck then this would be helpful but we appreciate you are busy people and have other responsibilities too. Any support you can give will always make a difference. Please ensure your child has logged on and can access the learning as a minimum.

It is an expectation that your child takes part in online education in this way. We will follow up those who do not engage with phone calls and where necessary home visits to ensure children can access home education.



## **Engagement and feedback**

### ***What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?***

- It is expected that pupils complete a minimum of three hours daily home learning in KS1- and four-hours daily home learning in KS2.
- Our child should complete daily maths, writing and reading skills/phonics work.
- Your child should complete spelling, reading and mental maths homework daily.
- Your child must submit their home learning in daily via Weduc or weekly if advised by your teacher.

### ***How will you check whether my child is engaging with their work and how will I be informed if there are concerns?***

Work will be assessed as it comes in and our teachers will be in contact with you as a parent regularly with work provided or if they feel there are any concerns with your child's learning. Ms Bano, our attendance officer and our leadership team will be keeping in regular contact with our families throughout any sustained absence to ensure we are aware of any issues that may arise.

Further advice is also available through the school office: [lilycroft@priestley.academy](mailto:lilycroft@priestley.academy)

## **Support for pupils with particular needs**

### ***How will you work with me to help my child who needs additional support from adults at home to access remote education?***

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home and our schools SENDCO. Support includes: adapted resources and activities from the class teacher specific to a child's need and Learning Plan targets. Contact with the SENDCO via Weduc, email or telephone calls is also paramount to ensure any issues are addressed and support is provided.