



Lilycroft News

Dear Parents and Carers,

A very warm welcome back to the Autumn term 2023 at Lilycroft Primary School. I hope that everyone had an enjoyable summer break and is looking forward to a fantastic school year. It is always a pleasure to see the children come back to school so enthusiastically and they have settled back in very quickly and enjoyed an excellent first week.

In this newsletter, I have sent a reminder of our staffing structure so that you know who to speak to should you have any questions or queries.

Leah Florence

Head of School

House System

We will still be using our House system to support and foster excellent behavior at Lilycroft. We will also use to encourage a healthy sense of competition and developing children’s responsibilities, leadership and collaborative skills. There are four houses, (named after inspirational people), and the flags for the houses were designed by our pupils at Lilycroft.

All children have been assigned to a house and will be in the same house as their siblings. Everyone at Lilycroft will be involved in representing their House and will work towards achieving House Points to contribute to the success of their house.

House Points

House points are given in and out of lessons to rewards children’s efforts in all areas of life; academic, musical, artistic, sporting, behavior and community endeavours.

Scores after one week:



House Prefects and Deputy Prefects

Our Deputy Prefects from last year, are now the House Prefects and are as follows:

Malala- Aiza Ilyas (6A)

Attenborough -Noor Hassan (6A)

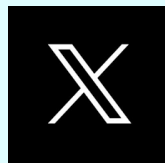
Rashford — Marwa Salih (6A)

Thunberg—Safa Waseem (6A)

We will shortly be holding a vote to elect our new Deputy Prefects. We will keep you updated with who the elected children are.

Follow us on social

@LilycroftSch



We post on Weduc key messages and notices from school. Call at the office for an account.,



RAAC Update

You may have seen the media coverage regarding Reinforced Autoclaved Aerated Concrete (RAAC) and its use in schools and we would like to take this opportunity to reassure you about this matter.

As the safety of school and staff is of paramount importance, throughout the past year the Priestley Academy Trust has inspected the school buildings across all the Trust schools.

No inspections have raised concerns and **surveys have not found any RAAC present**. Our schools will continue to function as normal. Lilycroft is not on the Government's list of schools affected by RAAC.

We will continue to engage with any advice or support offered by the Department for Education. If you have any questions, please get in touch.

Lilycroft Team and who to contact

This is a reminder of the staffing structure at Lilycroft. Please follow the steps below for any questions or concerns you may have:

1. Class teacher
2. SENCo for your child (if appropriate)
3. Assistant Headteacher (Reception and KS1) / Deputy Headteacher (Key Stage 2)
4. Head of School / Executive Headteacher



Mathew Atkinson
Executive
Headteacher



Leah Florence
Head of School
Safeguarding Lead



Holly Whyte
Deputy
Headteacher



Leanne Holdsworth
Assistant
Headteacher



Aleks Astanaskovic
SENCo

Dates for your Diary for Autumn Term

Tuesday 5th September—School opens for children at 8:40 for Autumn 1 term

Friday 20th October—School closes for Autumn break

Parents Evening tbc—either Tuesday 17th October or Wednesday 18th October

Tuesday 31st October—School opens for children at 8:40 for Autumn 2 term.

Friday 22nd December—School closes for children for Winter break

Monday 8th January—School opens for children at 8:40 for Spring 1 term.



National
Online
Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

Publish date: 07/11/18



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



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How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



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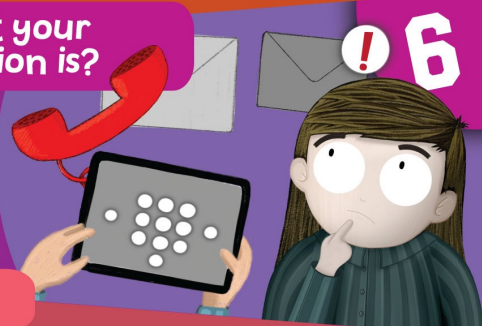


Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

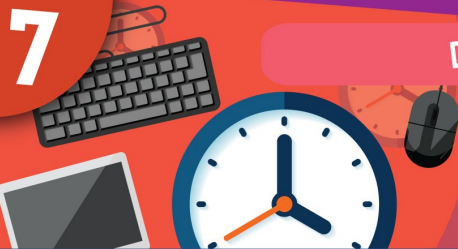
Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



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Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

