



LILYCROFT PRIMARY SCHOOL LONG TERM CURRICULUM PLAN –2023-2024

Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Where do I live? What is special to me? <i>(Christianity/Islam)</i>	How are special times celebrated? <i>(Christianity, Judaism, Hinduism, Sikhism.)</i>	Which places are special and why? <i>(Christianity and Islam)</i>	How are special times celebrated? Spring and Summer Festivals. <i>(Christianity, Islam, Judaism, Hinduism, Sikhism.)</i>	What makes a good helper? <i>(Christianity and Islam)</i>	What do religious believers believe about who created the world? <i>(Christianity, Islam, Judaism, Hinduism, Sikhism.)</i>
Year 1	Which books and stories are special? <i>(Christianity and Islam)</i>	How do we celebrate special events? <i>(Christianity, Islam and Judaism, with reference also to secular celebrations)</i>	What does it mean to belong to a church or mosque? <i>(Christianity and Islam)</i>	How and why do we care for others? <i>(Christianity)</i>	Who brought messages about God and what did they say? <i>(Christianity and Islam)</i>	
Year 2	How is new life welcomed? <i>(Christianity and Islam. The unit also considers how people with no religious faith welcome and name children.)</i>	How can we make good choices? <i>(Christianity, Islam and non-religious approaches to life, with some reference to Judaism.)</i>	How and why do people pray? <i>(Christianity and Islam)</i>	How can we look after our planet? <i>(Christianity, Islam and a non-religious view)</i>	What did Jesus teach and how did he live? <i>(Christianity)</i>	
Year 3	How do Jews remember God's covenant with Abraham and Moses? <i>(Judaism)</i>	How do people express spirituality? <i>(Christianity, Judaism, Islam and Sikhism, as well as non-religious approaches)</i>	What do Christians believe about a good life? <i>(Christianity)</i>	What do creation stories tell us about our world? <i>(Christianity, Judaism, Islam, Sikhism and a non-religious perspective on these stories.)</i>	Who can inspire us? <i>(Christianity, Islam, Judaism and non-religious perspectives.)</i>	

<p>Year 4</p>	<p>How are important events remembered in ceremonies? (Judaism, Sikhism and Hinduism. It also includes material related to Paganism and Ancient civilisations.)</p>	<p>What faiths are shared in our country? (Christianity, Judaism, Islam and Sikhism, as well as non-religious approaches)</p>	<p>How do the 5 pillars guide Muslims in life? (Islam)</p>	<p>Why are Gurus at the heart of Sikh belief and practice? (Sikhism)</p>
<p>Year 5</p>	<p>Why are some places and journeys special? (Islam, Christianity, Judaism, Sikhism)</p>	<p>What values are shown in codes for living? (Christianity, Islam, Judaism and non-religious world views.)</p>	<p>Should we forgive others? (Christianity)</p>	<p>What do Christians believe about old and new covenants? (Christianity)</p>
<p>Year 6</p>	<p>What do Christians believe about Jesus's death and resurrection? (Christianity)</p>	<p>How do Sikhs show commitment? (Sikhism)</p>	<p>How do Jews remember kings and prophets in worship & life? (Judaism and links to Christianity and Islam)</p>	<p>How does growing up bring responsibilities and commitment? (Christianity, Judaism and Sikhism)</p>