



Sports Funding at Lilycroft Primary School 2023-24

For the academic Year September 2023 to July 2024 the school will receive £19,450.00 PE and Sport Premium Funding. We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils. The total spent in 2022-2023 was £20,698.00.

This means we will use the premium to:

- 1. Maintaining high standards of PE teaching across school (referring to the aims below)**
- 2. To make improvements now for future pupils.**

The 5 key indicators where improvements should be seen are:

- 1. Have high standards of P.E teaching across school.**
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement.**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
- 4. Broader experience of a range of sports and activities offered to all pupils.**
- 5. Increased participation in competitive sport**

Funding summary	
The amount of PE and Sport Premium the school received for 2022-23	£19,450
Amount carried over from 2021-22	£0
Total amount available for 2022-23	£19,450
Total amount spent in 2022-23	£20,698
Total amount to roll over to 2023-24	£0
INTENT: Our approach to PE, sport and physical activity	
<p>At Lilycroft, we recognise the whole-school benefits for pupils' engagement, behaviour and mental health, as well as parental attitudes and engagement with the school.</p> <p>We want pupils to be excited and inspired by the wide range of activities, going far beyond the national curriculum. We also ensure a focus on fundamental movement skills that equip children with a foundation to participate in life long physical activity. To build participation from children with a range of ability and sporting ambition, we encourage them to try new things, find new interests and develop new skills and talents.</p> <p>In recent years we have had a whole-school drive to develop a greater variety of physical activities throughout the school day, and to increase participation from specific groups, in particular those entitled to the pupil premium, those with SEND, and 'reluctant engagers'.</p>	
IMPLEMENTATION: What we delivered in 2022-23	
<p>This year we continued to develop our PE curriculum and to ensure that a broad range of sports and activities were made available to our children. We continually adjusted our approach to meet the needs of the children, investing in resources, equipment and new curriculum initiatives to ensure children remained active whether during or after school. We began our after school sporting offer for the first time in Spring 2023, with children being able to take part in a variety of different activities such as -Taekwondo, Football, Badminton, Multisport.</p>	

Highlights from our active year, 2022-23:

- **Skipping:** Years 3 to 6 had sessions with our Skipping Workshops coach. We arranged extra training for our Skipping Captains, who encourage and support their peers to skip in the playground. This culminated in a PAT skipping competition of which we were the winners!
- **Playground buddies** – Playground buddies have been trained to help run various playground games and activities. Buddies are responsible for gathering returning equipment.
- **Visitors:** Children have had the opportunity to have inspirational zoom ‘visits’ from Sophie Montagne (record-breaking ‘Ice Maiden’ ski team), Dermot Somers (mountaineer) and more.
- **Active enrichment:** In Summer 2023, we introduced active enrichment afternoons in KS2. This encourages children to try a range of different activities as a way of thinking differently about being active. Feedback has been really positive about the range of different opportunities to try – plan is to include KS1 in Autumn 2023.
- **Commando Joes** – introduction of emotional literacy programme which works on being physically active in team building scenarios.
- **Get Active Parent Event** - Over 250 parents attended our get active workshop and had a go at different physical activities that they could try at home.

IMPLEMENTATION (continued): How we used our PE Premium funding in 2022-23

Key indicator 1: The engagement of all pupils in regular physical activity

Skipping: Skipping rope sets; skipping workshop for children.

Outdoor play: We purchased active playground specialist equipment for all year groups to encourage active play

After school: Variety of after school clubs on offer

£3545

Key indicator 2: The profile of PE, sport and physical activity being raised as a tool for school improvement

<p>Inspirational visits: We arranged zooms with high profile visitors in connection with activity/sports.</p> <p>Communications: We continued to develop our website, communications and displays to promote PE/sports, encourage increased participation and boost parent engagement.</p>	£500
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
<p>P.E Passport: We used this resource to support curriculum improvements, planning, and resources, and to improve teachers' knowledge of year-group appropriate sports and games.</p> <p>Commando Joes: HLTA's attended training on how to deliver the Commando Joes programme. Commando Joe resources and box in school to implement the scheme</p>	£1000 £2453
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	
<p>Yoga provision: Develop children's skills in yoga. Encourage children to develop mindful strategies to support their wellbeing</p> <p>Gardening / Forest School: Opportunities for children to be outdoor and learning with nature</p> <p>Swimming: Provision in addition to our standard curriculum, exceeding national curriculum requirements. Supporting resources e.g. caps and goggles.</p>	£10000 £2,700 £200
Key indicator 5: Increased participation in competitive sport	
Inter-school events: Skipping tournament, sports day	£300
Total spend	£20,698
IMPACT: The impact of our PE provision on physical activity, sports participation and attainment:	
<ul style="list-style-type: none"> • Greater engagement in physical activities throughout the school day. • Greater participation in sports by targeted groups of pupils (pupil premium, SEND and reluctant engagers) There was a 20% rise in take up from PP children and a 42% from those with SEND needs. 	

- Support with planning and delivery of lessons for all teachers
- Pupils are better able to articulate how PE/sports connect with school values.
- New sports and activities have become part of ongoing provision.
- High quality, sustainable resources that will last well and benefit pupils for years to come.

Swimming report 2022-23

Swimming and water safety are a national curriculum requirement. At Lilycroft, no funding is used to support the teaching and learning of swimming.

	Number of children who were assessed as non-swimmers in Sept 2022	Number of children that can swim competently and confidently and proficiently over a distance of 25meters	Number of children who can use a range of strokes effectively	Number of children that can perform safe self-rescue in different water based situations
Number of children in cohort - 60	55	15	10	45

PE and sport premium grant spending plan strategy 2023-24

Allocation: £ 19450

Sports grant coordinator: Leah Florence

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<u>To improve the activity levels of all children</u>	Staff to have training on active learning and how to incorporate movement into lessons effectively	£500	Children are less passive in their learning Children are more dynamic and engaged in the learning experience	Monitoring of learning taking place in classrooms	
	Purchase resources to allow for the active enrichment afternoons Purchase resources which encourage physical activity for children in KS1 / KS2 Timetable in place so that all children have the opportunity to access a range of equipment in various spaces around school Use of Specialist teacher to deliver training to staff	£800	Pupils use the space to play and be more active Field is being used at play and lunch time and also at planned times through the week Increase in the number of pupils who are undertaking more physical activity in a variety of forms	Ask pupils if they are having the opportunity to access the equipment. If they are aware of the timetable. If they are taking part in different activities.	
	Improve resources for pupils in early years	£6000.00	Funding used for equipment to support pupils in	Support children to start having healthy habits from an early age	

			<p>developing their core skills e.g balance bikes, scooters</p> <p>Develop outdoor space for pupils to move in</p> <p>Purchase specialised outdoor equipment that caters for physical needs and develops gross motor</p>	<p>Children using the space outside effectively and to improve their learning</p> <p>Increased number of children meeting ELG in physical development</p>	
	Ensure learning behaviours are appropriate during lunchtimes	£1600.00	Purchase playground boxes and trolleys with age appropriate equipment for children to use – footballs, netballs, skipping ropes, tennis equipment.	Monitor children that are using the equipment.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

<p><u>Raise the profile of Sport in School by providing a range of activities</u></p>	<p>Planning in place which offers wider coverage of the PE curriculum and clear progression between year groups.</p> <p>Monitoring of coverage by member of SLT.</p> <p>Wider opportunities for lower year groups.</p> <p>Provision for SEND / access gross motor</p>	<p>£4000 (Sensory space)</p>	<p>Subject specialist will engage children who don't always join in.</p> <p>Subject specialist will provide high quality teaching in which they engage the children in traditional and alternative sports.</p> <p>Increase in pupil motivation</p> <p>Raise standard of pupil performance</p>	<p>Monitor the success of the teaching.</p> <p>Monitor the provision and planning of the sessions being delivered.</p>	
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	activities / sensory experience		Develop children's skills through a multi-sports approach		
	Review sporting after school offer, ensure that children have access to a range of different physical activities	£1000	Children have opportunities to take part in a range of different sporting activities after school Children have the opportunity to improve their knowledge and skills of different sports	Review half termly the sporting after school offer	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
<u>Invest in the training of staff so that they are skilled to offer a broad range of sports</u>	Recruit HLTA with interest in P.E / OAA Inspection of school equipment to ensure that it continues to be safe to use.	£300	Recruitment of highly skilled P.E HLTA that will deliver effective P.E lessons Further opportunities offered to children around OAA (camping experience) Staff confidence, knowledge and skills developed around teaching OAA. Staff will learn how to deliver sessions on an alternative sport in a fun and interesting way.	Courses booked and attended. P.E staff will deliver the sessions for all. Educational visits have been planned for 2021-22 so the children experience the range of activities.	

<p><u>Involvement in Living Well Project – ‘Jump’</u></p>	<p>Supporting school to understand pupil’s lifestyle behaviours and how we can improve health and wellbeing</p>	<p>(Funded project)</p>	<p>The children gain experience from highly qualified staff.</p> <p>Raises the profile of sports across school.</p> <p>Support staff in school in their understanding of the biggest issues are for Health and Wellbeing for our children at Lilycroft.</p> <p>Make best use of resources and services for children.</p>	<p>P.D lead to monitor the implementation of the project.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p><u>Develop the wider range of activities offered to pupils beyond the classroom</u></p>	<p>Greater opportunity for more children to participate in the Forest School / OAA Residentials</p>	<p>£4000</p>	<p>Children through school will have had the opportunity to experience a wider range of sports such as; caving, climbing wall, cycling and other ‘forest school’ activities.</p> <p>Children will have been able to develop various sporting skills such as bravery, discipline, positive competition, drive, focus, commitment and emotional maturity.</p> <p>Inclusive and stimulating activities for all pupils</p>	<p>Ask pupils and parents if they feel the educational visits have been successful.</p> <p>Children will have taken part in different sporting activities.</p> <p>Children to complete a questionnaire about the OAA activities and if they have been successful.</p>	
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			<p>Reaches out to children who are not engaging in mainstream sports.</p> <p>Encourage pupils to take up an alternate hobby and reduce 'screen' time at home.</p>		
<p><u>Develop the wider range of activities offered to pupils beyond the classroom</u></p>	<p>Purchase scooters / balance bikes / small bikes / helmets</p>	<p>£454</p>	<p>Children through school will have had the opportunity to experience a wider range of sports such as; caving, climbing wall, canal barge, cycling and other 'forest school' activities.</p> <p>Children will have been able to develop various sporting skills such as bravery, discipline, positive competition, drive, focus, commitment and emotional maturity.</p> <p>Inclusive and stimulating activities for all pupils</p> <p>Reaches out to children who are not engaging in mainstream sports.</p> <p>Encourage pupils to take up an alternate hobby and</p>	<p>Ask pupils and parents if they feel the educational visits have been successful.</p> <p>Children will have taken part in different sporting activities.</p> <p>Children to complete a questionnaire about the after school clubs that are run.</p>	
	<p>Maintenance of the school mountain bikes.</p>	<p>£100</p>			
	<p>New nets and bats and for table tennis / short tennis for lunch clubs</p>	<p>£50</p>			

			reduce 'screen' time at home.		
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Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<u>To introduce additional competitive sports</u>	Arrange friendly competition – inter / intra school by using the PAT.	£500	<p>Improved standards</p> <p>Improve behaviour at break times when children are taking part in invasion type games.</p> <p>Raise profile of girls taking part in sports.</p> <p>Ensure all classes have a competition to go to.</p>	<p>Complete a pupil evaluation.</p> <p>Gather their opinions on sports in school.</p> <p>Gather opinion on what sports they would like to do competitively.</p>	

Reviewed July 2022

Focus for 2022-23:

- Review OAA opportunities for children at Lilycroft
- Increase competitive sports across the Trust Schools
- Increase opportunity for sports at before / after school clubs
- Develop cycling culture in school which encourages children to cycle or scooter to school.
- Continue to develop TLP's so that they are trained to deliver improved play activities at lunchtimes
- Continue to participate in the Living Well 'Jump' programme and engage parents in the programme.
- Getting children active on a regular basis- not just playing games but strategic activities which boost fitness.
- Targeting opportunities for more movement in a child's day so it reduces sedentary moments in lessons.

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Governor Monitoring Summary:
