

Lilycroft Primary School
Creative Curriculum Map 2023-24

Year 5	Autumn 1 7 Weeks	Autumn 2 8 Weeks	Spring 1 5 Weeks	Spring 2 6 Weeks	Summer 1 6 Weeks	Summer 2 7 weeks
Maths	Place value Addition and Subtraction	Multiplication and Division Statistics	Place value (decimal numbers) Fractions	Fractions Addition and subtraction	Multiplication and division Fractions, percentages and decimals Percentages	Geometry Time Converting units of measure
Reading	Fiction Holes Non-fiction Desert animals. Poetry Camel Poem	Fiction The Flower and The Promise Non-fiction Greta Thurnberg Poetry Poem on flowers	Fiction The Night Diary Non-fiction British colonisation Poetry The partition of a homeland.	Fiction Rooftoppers Non-fiction Parkour Poetry Homelessness	Fiction The Last Wild Non-fiction Bio-diversity Poetry Viruses	Fiction Secrets of a Sun King Non-fiction River Nile Poetry Mummies
Writing	Entry/Warning Story	Non-Chronological Report	Diary Entry	Film Narrative/Poetry	Newspaper Report	Persuasive Text/Leaflet
Now>Press>Play		Diwali (WC:6/11/23) Year 5-6 Experiences/Victorian Britain		The Easter Story		
PD – e.g Visits & Visitors	VR Headsets (Jerusalem-Mecca etc- linked to RE) PSHE - NSPCC Family Types KCU – Anti-Bullying Visit	Industrial museum – Victorian workshop where the children dress up as Victorians and learn what it was like in Victorian times. KCU - Celebrating Culture Planetarium visit (science)	PSHE - Fire Safety/Water Safety/Road Safety/ Stranger Danger KCU – Social Media Geography- Potential opportunity for fieldwork — Lister’s Mill (inside and outside)	History- Visit to Saltaire to study the local area. PSHE - Careers Week Bank Visit (managing money) Positive Footprints – Financial foundations	RE- Humanist Visitor KCU – Keeping fit and healthy	First Aid (visit) Science – Zoo lab - classification

Science	Forces	Earth and Space	Properties and Changed of Materials		Animals Including Humans – Human growth	Living Things and their Habitats – Life Cycles
Humanities History/Geography	Geography Climate Change and Pollution	History Industrial Revolution and Victorian Life.	Geography How has Bradford Changed	History Saltaire, advances in the Victorian Era and the impact this had on the British Empire.	Geography Mountains	History Early Islamic Civilisation
PSHE	Me and My Relationships Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Valuing Difference Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Keeping Safe Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights and Respect Rights, respect and duties relating to my health Making a difference Decisions about lending, borrowing and spending	Being My Best Growing independence and taking ownership Keeping myself healthy Media awareness and safety My community	Growing and Changing Managing difficult feelings puberty Managing change How my feelings help keeping safe Getting help
ICT/Computing	Computing systems and networks - Systems and searching	Creating media - Video production	Programming A – Selection in physical computing	Data and information – Flat-file databases	Creating media – Introduction to vector graphics	Programming B – Selection in quizzes
RE	Why are some places and journeys special? <i>(Islam, Christianity, Judaism, Sikhism)</i>	What values are shown in codes for living? <i>(Christianity, Islam, Judaism and non-religious world views.)</i>	Should we forgive others? <i>(Christianity)</i>		What do Christians believe about old and new covenants? <i>(Christianity)</i>	
PE	<u>Football (flag football additional unit)</u> Passing- Inside foot, outside foot, direct passing, lob pass Dribbling Defending	<u>Dance (dance through the ages)</u> Types of Movement- High, Medium, Low Rhythm Patterns Creating a sequence	<u>Tennis</u> Racket Control- To hold a racket correctly Striking- To strike the ball with accuracy Serving- To serve the ball with accuracy	<u>Basketball</u> Passing- Chest pass, bounce pass, overhead pass and wrap around pass Dribbling- One hand dribbling, double	<u>Cricket</u> Throwing – Underarm and Overarm Catching Striking Fielding techniques- Long Barrier, Short Barrier	<u>Athletics</u> Throwing- Javelin,(Discus), Seated Throw, Jumping - Long Jump, Triple Jump, Running Long Jump,

	<p>Football tactics</p> <p>Competitive games 5 v 5</p>		<p>Returning- To return the ball which has been served over the net</p> <p>Rallying- To perform a controlled rally with another player</p> <p>Competitive games 2 v 2</p> <p><u>Table Tennis</u></p> <p>Bat Control- To hold a bat correctly</p> <p>Striking- To strike the ball with accuracy</p> <p>Serving- To serve the ball with accuracy</p> <p>Returning- To return the ball which has been served over the net</p> <p>Rallying- To perform a controlled rally with another player</p> <p>Competitive games 2 v 2</p>	<p>dribbling, travelling, carrying, pivoting</p> <p>Shooting- Jump shot, hook shot, bank shot, free throw, layup, slam dunk</p> <p>Defending- Noncontact</p> <p>Basketball Tactics</p> <p>Competitive games 3 v 3</p>	<p>Competitive cricket games</p>	<p>Running Triple Jump, Reaching High Jump</p> <p>Running – 10m, 20m, 30m Relay, 100m, 200m</p>
MFL	Phonetics 1 and I am learning Spanish	<i>Animals</i>	Instruments	<i>I am able to</i>	<i>Fruits</i>	<i>Ice-cream</i>
Art/DT	<p><u>Mixed Media Land & City Scapes</u></p> <p>Artists: Vanessa Gardiner, Shoreditch Sketcher, Kittie Jones</p>	<p><u>Mechanical systems</u></p> <p>To design, make and evaluate an automata toy for a younger child to play with (Inventor: Leonardo Da Vinci)</p>	<p><u>Typography & Maps</u></p> <p>Artists: Louise Fili, Grayson Perry, Paula Scher, Chris Kenny</p>	<p><u>Cooking and Nutrition</u></p> <p>To design, make and evaluate bread for children for a healthy snack (Manufacturers: Warburtons)</p>	<p><u>Architecture - Dream Big & Small</u></p> <p>Artists: Louise Fili, Grayson Perry, Paula Scher, Chris Kenny</p>	<p><u>Structures</u></p> <p>To design, make and evaluate a bridge made for bike users only so they are safe from cars and other vehicles (Civil Engineer: Isambard Kingdom Brunel)</p>
Music	<p>Livin' On a Prayer</p> <p>Rock</p> <p>Rock Anthems</p>	<p>Classroom Jazz 1</p> <p>Bossa Nova</p> <p>Jazz and Improvisation</p>	<p>Make You Feel My Love</p> <p>Pop Ballads</p> <p>Pop Ballads</p>	<p>The Fresh Prince of Bel-Air</p> <p>Old School Hip-Hop</p> <p>Old School Hip-Hop</p>	<p>Dancing in the Street</p> <p>Motown</p> <p>Motown</p>	<p>Reflect, Rewind and Replay</p> <p>Classical</p> <p>The history of music, look back and consolidate your</p>

						learning, learn some of the language of music
	Ukelele lessons (5ML only)				Clarinet lessons (both classes)	