

Lilycroft Primary School
Creative Curriculum Map 2023-24

Year 4	Autumn 1 7 Weeks	Autumn 2 8 Weeks	Spring 1 5 Weeks	Spring 2 6 Weeks	Summer 1 6 Weeks	Summer 2 7 weeks
Maths	Place value Addition and subtraction	Multiplication and division Statistics	Place value Addition and Subtraction Geometry (identifying 2d shapes and angles)	Multiplication and division Fractions Measures (perimeter and area)	Place value (inc. decimals) Addition and subtraction (through money) Measures (time)	Multiplication and division (through money) Fractions Geometry (position and direction)
Reading	Fiction The Building Boy Non-fiction Buildings around the world text Poetry Poem on Home Geography	Fiction The Fastest Boy in the World Non-fiction Mo Farah facts Poetry Olympics poem PSHE	Fiction Stone Age – The Wild Way Home Non-fiction Woolly Mammoths Poetry Poem on the Stone Age	Fiction Robots - The Wild Robot Non-fiction Facts on the Robots Poetry Poem on being lost PSHE	Fiction Forests – The Tin Forest Non-fiction Rainforest and deforestation Poetry The Forest	Fiction Tudors -The Diver's Daughter Non-fiction River Thames Poetry Poems on Henry VII
Writing	Stories with a moral dilemma – The Witness	Newspaper article – Underdog's Tale of Triumph Poetry on Christmas	Stories with a historical setting – Stone Age Kid	Explanation Text – BUSTR	Stories with an imaginary setting – Leon and the Place Between.	Non-chronological Report – A famous person Ch write about Malala Rashford Attenborough
Now>Press>Play		R.E: Diwali (WC:6/11/23)		R.E: The Five Pillars + The Easter Story Year 3-4 Experiences/Roman Britain		Year 3-4 Experiences/Anglo-Saxons Year 5-6 Experiences/The Vikings
PD – e.g Visits & Visitors	PSHE - NSPCC Family Types KCU – Anti-Bullying Visit	History- People to come and talk to the children about why	PSHE - Fire Safety/Water Safety/Road Safety/ Stranger Danger	PSHE- Careers Week Bank Visit (managing money)	RE- Humanist visitor Geography- Trip to River Aire- Walk to	Sikh Visitor First Aid (visit)

		<p>they came to Bradford.</p> <p>Science - Make the states as a class in the playground. Solid- The children stand next to each other. Liquid -the children stand further apart. Gas – The children spread out in the playground.</p> <p>RE-PD Opportunity: Diwali Dance workshop.</p>	<p>Geography- Making outdoor volcanos with playdough, coco-cola, bicarbonate soda etc.</p> <p>Science - PD opportunities-visit from the toothbrushing people-mouth health</p>		<p>the different parts of the river to observe the flow.</p>	<p>Science- Environmental protest in the playground– climate change/ pollution on our living world</p>
Science	Living Things - classification	States of matter	Animals including Humans – teeth and digestion	Sound	Electricity	Habitats
Humanities History/Geography	Geography Climate and Weather	History Local Study- Migration of Bradford	Geography Natural Disasters	History Roman Empire and its impact on Britain	Geography Waterways in the UK	History Anglo Saxons- Vikings and Norman Conquest
PSHE	Me and My Relationships Healthy relationships Listening to feelings Bullying Assertive skills	Valuing Difference Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Keeping Safe Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Rights and Respect Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Being My Best Having choices and making decisions about my health Taking care of my environment My skills and interests	Growing and Changing Body changes during puberty Managing difficult feelings Relationships including marriage
ICT/Computing	Computing systems and networks – The Internet	Creating media - Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games

RE	<p>How are important events remembered in ceremonies?</p> <p>(Judaism, Sikhism and Hinduism. It also includes material related to Paganism and Ancient civilisations.)</p>	<p>What faiths are shared in our country?</p> <p><i>(Christianity, Judaism, Islam and Sikhism, as well as non-religious approaches)</i></p>		<p>How do the Five pillars guide Muslims in life?</p> <p>(Islam)</p>		<p>Why are Gurus at the heart of Sikh belief and practice?</p> <p>(Sikhism)</p>
PE	<p><u>Rugby (tag rugby)</u></p> <p>Handling skills- Two handed carry, once handed carry, swapping carrying arm</p> <p>Passing- left to right, right to left, offloading</p> <p>Rugby tactics- Attacking, defending</p> <p>Competitive games 2 v 2</p>	<p><u>Gymnastics (rolling, arching and bridges)</u></p> <p>Rolling- Tucked, Pencil, Sideways, Forwards, Backwards, Cartwheel</p> <p>Balancing- Solo, Partner, Group, Counter</p> <p>Jumping- Tucked, Pencil, Star, Half Turn, Full Turn</p> <p>Travelling- Jogging, Skipping, Hopping, Sidestepping, Crawling etc.</p> <p>Gymnastics Sequence with use of equipment</p>	<p><u>Badminton</u></p> <p>Racket Control- To hold a racket correctly</p> <p>Striking- To strike the shuttle with accuracy</p> <p>Serving- To serve the shuttle with accuracy</p> <p>Returning- To return the shuttle which has been served over the net</p> <p>Rallying- To perform a controlled rally with another player</p> <p>Competitive games 1 v 1</p>	<p><u>Handball</u></p> <p>Passing- High pass, chest pass, in mid-air pass, bounce pass, ground pass</p> <p>Dribbling- Double dribble, kicking</p> <p>Shooting- Vertical jump shot</p> <p>Defending</p> <p>Handball Tactics</p> <p>Competitive games 5 v 5</p> <p>Handball Tactics</p> <p>Competitive games 5 V 5</p>	<p><u>Rounders</u></p> <p>Throwing – Underarm and Overarm</p> <p>Catching</p> <p>Striking</p> <p>Fielding techniques- Long Barrier, Short Barrier</p> <p>Competitive rounders games</p>	<p><u>Athletics</u></p> <p>Throwing- Javelin, (Discus), Seated Throw</p> <p>Jumping - Long Jump, Triple Jump, Running Long Jump, Running Triple Jump, Reaching High Jump</p> <p>Running – 10m, 20m, 30m Relay, 100m, 200m</p> <p>Measuring</p>
MFL	Phonetics 1 and I am learning Spanish	<i>Animals</i>	Instruments	<i>I am able to</i>	<i>Fruits</i>	<i>Ice-cream</i>
Music	Mamma Mia <i>Pop</i> ABBA's music	Glockenspiel 2 <i>Mixed styles</i> Exploring and developing playing skills using the glockenspiel	Stop! <i>Grime</i> Writing lyrics linked to a theme	Lean on Me <i>Gospel</i> Soul/Gospel music and helping one another	Blackbird <i>The Beatles/Pop</i> The Beatles, equality and civil rights	Reflect, Rewind and Replay <i>Classical</i> The history of music, look back and consolidate your

	Ukelele lessons					learning, learn some of the language of music
Art/DT	<u>Festival Feasts</u> Artists: Claes Oldenberg, Lucia Hierro, Nicole Dyer	<u>Cooking and nutrition</u> To design, make and evaluate a healthy sandwich for yourself for your lunchbox. (Chef: Clare Smyth)	<u>Sculpture and 3D: Mega materials</u> Artists: Barbara Hepworth	<u>Electrical systems</u> To design, make and evaluate nightlight for a younger child to help them feel safe and secure (Inventor: Thomas Edison)	<u>Exploring Pattern</u> Artists: Rachel Parker, Shaheen Ahmed, Andy Gilmore, Louise Despont	<u>Mechanical systems</u> To design, make and evaluate a slingshot car for yourself to compete in a race (Manufacturer: Bugatti)