

Lilycroft Primary School
Creative Curriculum Map 2023-24

Year 3	Autumn 1 7 Weeks	Autumn 2 8 Weeks	Spring 1 5 Weeks	Spring 2 6 Weeks	Summer 1 6 Weeks	Summer 2 7 weeks
Maths	Place value Addition and subtraction	Multiplication and division Statistics Geometry	Place value Addition and subtraction (including using money)	Multiplication and division Time Fractions	Place value Addition and subtraction Measures	Multiplication and division Fractions Geometry
Reading	Fiction Gorilla Non-fiction Gorilla information text Poetry Gorilla Poem	Fiction Coming Home Non-fiction Facts about Robins/Bird Migration Poetry Winter Wonderland	Fiction Viking in my bed Non-fiction Sailors and Raiders Poetry Ballad: The Fallen Viking	Fiction/Poetry Rhythm of the Rain Non-fiction Water Cycle Poetry	Fiction Anisha Accidental Detective Non-fiction Information on a detective/mehndi Poetry Wedding Poem	Fiction The Iron Man Non-fiction Facts about Robots Poetry Poem on Recycling Metal
Writing	Instructions Overcoming a worry story/poetry	Non-chronological report on migrating birds	Overcoming a worry story/poetry	Adventure Story	Myth Quest	Diary Entries /poetry
Now>Press>Play	The Ten Plagues (RE)	Diwali (WC:6/11/23) Year 3-4 Experiences/Stone Age		The Easter Story (RE) -Year 3-4 Experiences/Shang Dynasty		Year 3-4 Experiences/Ancient Egypt
PD – e.g Visits & Visitors	PSHE - NSPCC Family Types KCU – Anti-Bullying Visit Geography- visit to the city centre	History- Archaeologist experience in school. Get some pottery and other items from the stone age/ bronze age and Iron age and cover them in dirt or plant them in the planters in the playground. The	PSHE - Fire Safety/Water Safety/Road Safety? Stranger Danger	RE-PD Opportunity: Jewish Visitor Careers Week Bank Visit (managing money)	RE-PD Opportunity: Humanist Visitor Trip to Saltaire (Geography) Science- gardener-caring for the plants in the school playground	History - Write their names using hieroglyphics. PSHE - First Aid (visit) Science- STEM workshop robotics

	Science- Bone doctor talking to the children about our bodies and skeletons-see LE	children can become archaeologists and uncover them. SCIENCE- shadow puppet theatre in the sports hall. - Science and Media Museum to look at the light section and complete activities on how light is reflected. RE-PD Opportunity: Diwali Dance workshop.		Science - Farcliffe- looking at rocks/soil at Farcliffe. What types of rocks are they? - Hook- find fossils in the playground		push/pulleys and magnetic movements
Science	Animals Including Humans – nutrition and skeletons	Light		Rocks, Fossils and Soils	Plants	Magnets
Humanities History/Geography	Geography Cities in the UK	History Stone Age, to Bronze Age to Iron Age	Geography The Nile	History Overview of Ancient Civilisations- Indus, Shang and Sumer	Geography Significant Landmarks	History Ancient Civilisations- Ancient Egypt
PSHE	Me and My Relationships Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Valuing Difference Recognising and respecting diversity Being respectful and tolerant My community	Keeping Safe Managing risk Decision-making skills Drugs and their risks Staying safe online	Rights and Respect Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money	Being my Best Keeping myself healthy and well Celebrating and developing my skills Developing empathy	Growing and Changing Relationships Changing bodies and Keeping safe Safe and unsafe secrets
ICT/Computing	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs

RE	<p>How do Jews remember God's covenant with Abraham and Moses?</p> <p>(Judaism)</p>	<p>How do people express spirituality?</p> <p>(Christianity, Judaism, Islam and Sikhism, as well as non-religious approaches)</p>	<p>What do Christians believe about a good life?</p> <p>(Christianity)</p>	<p>What do creation stories tell us about our world?</p> <p>(Christianity, Judaism, Islam, Sikhism and a non-religious perspective on these stories.)</p>	<p>Who can inspire us?</p> <p>(Christianity, Islam, Judaism and non-religious perspectives.)</p>	
PE	<p><u>Football</u></p> <p>Passing- Inside foot, outside foot, direct passing, lob pass</p> <p>Dribbling</p> <p>Defending</p> <p>Football tactics</p> <p>Competitive games 2 v 2</p>	<p><u>Expressive Movement (Dance around the world)</u></p> <p>Types of Movement- High, Medium, Low</p> <p>Rhythm Patterns</p> <p>Creating a sequence</p>	<p><u>Tennis</u></p> <p>Racket Control- To hold a racket correctly</p> <p>Striking- To strike the ball with accuracy</p> <p>Serving- To serve the ball with accuracy</p> <p>Returning- To return the ball which has been served over the net</p> <p>Rallying- To perform a controlled rally with another player</p> <p>Competitive games 1 v 1</p> <p><u>Table Tennis (additional unit)</u></p> <p>Bat Control- To hold a bat correctly</p> <p>Striking- To strike the ball with accuracy</p> <p>Serving- To serve the ball with accuracy</p> <p>Returning- To return the ball which has been served over the net</p> <p>Rallying- To perform a controlled rally with another player</p> <p>Competitive games 1 v 1</p>	<p><u>Basketball</u></p> <p>Passing- Chest pass, bounce pass, overhead pass and wrap around pass</p> <p>Dribbling- One hand dribbling, double dribbling, travelling, carrying, pivoting</p> <p>Shooting- Jump shot, hook shot, bank shot, free throw, layup, slam dunk</p> <p>Defending</p> <p>Basketball Tactics</p> <p>Competitive games 2 v 2</p>	<p><u>Cricket</u></p> <p>Throwing – Underarm and Overarm</p> <p>Catching</p> <p>Striking</p> <p>Fielding techniques- Long Barrier, Short Barrier</p> <p>Competitive cricket games</p>	<p><u>Athletics</u></p> <p>Throwing-Javelin</p> <p>Jumping -Long Jump, Triple Jump, Reaching High Jump</p> <p>Running – 10m, 20m, 30m Relay, 100m</p>

MFL	Phonetics 1 and I am learning Spanish	<i>Animals</i>	Instruments	<i>I am able to</i>	<i>Fruits</i>	<i>Ice-cream</i>
Art/DT	<u>Gestural Drawing with Charcoal</u> Artists: Heather Hansen, Laura McKendry, Edgar Degas	<u>Textiles</u> To design, make and evaluate a cushion for the home (Manufacturer: Marton Mills)	<u>Sculpture - Telling Stories through drawing and making</u> Artists: Rosie Hurley, Inbal Leitner, Roald Dahl, Quentin Blake	<u>Structure including CAD</u> To design, make and evaluate a giftbox for a child for a celebration. (Manufacturers: The Walsall Box Company)	<u>Using Natural Materials to Make Images</u> Artists: Frances Hatch, Anna Atkins	<u>Cooking and Nutrition</u> To design, make and evaluate a salad for a member of staff for a healthy lunch (Chef: Jamie Oliver)
Music	Let Your Spirit Fly <i>RnB</i> RnB and other styles	Glockenspiel Stage 1 <i>N/A</i> Exploring and developing playing	Three Little Birds <i>Reggae</i> Reggae and animals	The Dragon Song <i>A Pop song that tells a story</i> Music from around the world, celebrating our differences and being kind to one another	Bringing Us Together <i>Disco</i> Disco, friendship, hope and unity	Reflect, Rewind and Replay <i>Classical</i> The history of music, look back and consolidate your learning, learn some of the language of music
			Vocal lessons (1 class – tbc)		Clarinet lessons (1 class – tbc)	