

**Lilycroft Primary School**  
**Creative Curriculum Map 2023-24**

Year 2	Autumn 1 7 Weeks	Autumn 2 8 Weeks	Spring 1 5 Weeks	Spring 2 6 Weeks	Summer 1 6 Weeks	Summer 2 7 weeks
Maths	Place value  Addition and subtraction	Place value  multiplication and division  Fractions	Place value  Addition and Subtraction	Multiplication and division  Time  Statistics	Position and direction  Measures	Fractions  Measures Money Time
Reading	Little Wandle Phonics Phase 5  <i>Shared Reading</i> A Twist in The Tale	Little Wandle Phonics Phase 5  <i>Shared Reading</i> Creation and Conservation	Little Wandle Yr 2 Fluency & Spelling  <i>Shared Reading</i> Bravery Vs Fear	Little Wandle Yr 2 Fluency & Spelling  <i>Shared Reading</i> Tadpoles Promise and Fanatical About Frogs	Little Wandle Yr 2 Fluency & Spelling  <i>Shared Reading</i> The Dragon Machine and Eric	Little Wandle Yr 2 Fluency & Spelling  <i>Shared Reading</i> The Great Fire of London and Ada Twist and The Perilous Pantaloons
Writing	Literacy Tree <i>Theme:</i> A Twist in The Tale <i>Focus Books:</i> Jim and The Beanstalk and Cinderella	Literacy Tree <i>Theme:</i> Creation and Conservation <i>Focus Books:</i> We are Water Protectors and Lost Species	Literacy Tree <i>Theme:</i> Bravery Vs Fear <i>Focus Books:</i> The Minpins and A Book of Bears	Literacy Tree <i>Theme:</i> Change and Relationships <i>Focus Books:</i> Tadpoles Promise and Fanatical About Frogs	Literacy Tree <i>Theme:</i> Fictional Worlds and Fantasy <i>Focus Books:</i> The Dragon Machine and Eric	Literacy Tree <i>Theme:</i> Urban Metropolis <i>Focus Books:</i> The Great Fire of London and Ada Twist and The Perilous Pantaloons
Now>Press>Play	<i>Now Press Play:</i> Everyday Materials			<i>Now Press Play:</i> <ul style="list-style-type: none"> <li>• Florence Nightingale</li> <li>• Plants</li> </ul>	<i>Now Press Play:</i> <ul style="list-style-type: none"> <li>• The UK</li> <li>• Maps (Using a Compass)</li> </ul>	<i>Now Press Play:</i> The Great Fire of London
PD – e.g Visits & Visitors	PSHE - NSPCC Family Types KCU – Anti-Bullying Visit  Geography- visit to a farm	RE-PD Opportunity: Diwali Dance workshop.  Science- Visit to the recycling centre	Fire Safety/Water Safety/Road Safety Stranger Danger  Geography- Visitor from a Pakistani Citizen to talk about their home, life in Pakistan.	Y2 Science Trip to Harlow Carr  Money sense workshops	150 years celebrations with a look back on what school used to be like and some talks from past staff.  Geography- Beach Day in School.	First Aid (visit)  KS1 Parents performance (Music)  World Music Day performance at library (tbc) (Music)

Science	Animals Including Humans	Uses of everyday materials		Plants	Living things and their habitats	
Humanities History/Geography	Geography Food and Farming	History First Flight	Geography A Trip to Pakistan	History Nurses from History	Geography I do Like to be Beside the Seaside	History Lilycroft School over time
PSHE	Me and My Relationships Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	Valuing Difference Being kind and helping others Celebrating difference People who help us Listening Skills	Keeping Safe Safe and unsafe secrets  Appropriate touch  Medicine safety	Rights and Respect Cooperation Self-regulation Online safety Looking after money – saving and spending	Being my Best Growth Mindset Looking after my body Hygiene and health Exercise and sleep	Growing and Changing Life cycles Dealing with loss Being supportive Growing and changing Privacy
ICT/Computing	Computing systems and networks – IT around us	Creating media-digital photography	Programming A-Robot algorithms	Data and information – Pictograms	Creating media - Digital music	Programming B - Programming quizzes
RE	How is new life welcomed?  <i>(Christianity and Islam. The unit also considers how people with no religious faith welcome and name children.)</i>	How can we make good choices?  <i>(Christianity, Islam and non-religious approaches to life, with some reference to Judaism.)</i>	How and why do people pray?  <i>(Christianity and Islam)</i>	How can we look after our planet?  <i>(Christianity, Islam and a non-religious view)</i>	What did Jesus teach and how did he live?  <i>(Christianity)</i>	What did Jesus teach and how did he live?  <i>(Christianity)</i>
PE	<u>Ball Skills (fundamental skills 3)</u> Throwing- Underarm, overarm, chest pass, bounce pass, bowling.  Catching  Dribbling- Basketball, Football  Passing and receiving- basketball, football, rugby Possession games	<u>Gymnastic skills (pathways and spinning)</u> <i>Rolling- Tucked, Pencil, Sideways, Forwards, Backwards</i>  <i>Balancing- Solo, partner and group</i>  <i>Jumping- Tucked, Pencil, Star, Half Turn, Full Turn</i>  <i>Travelling- Jogging, Skipping, Hopping,</i>	<u>Racket Skills (Net and wall game skills)</u> Racket Control – Tennis and Badminton  Striking – Forehand and Backhand  Simple Racket games- (How many bounces until the ball falls to the floor)	  <u>Target Games (3)</u> Striking a ball at target  Punting  Tri Golf (additional unit)	<u>Striking and Fielding Games (2) and Invasion games)</u> Throwing – Underarm and Overarm, bowling  Catching  Striking  Fielding techniques- Long Barrier, Short Barrier  Mini Games- Cricket, Rounders	<u>Athletics</u> Throwing-Javelin  Jumping -Long Jump, Triple Jump, High Jump  Running – Running Technique, Starting Positions, Baton Passing

		<i>Sidestepping, Crawling etc.</i>				
MFL	N/A	N/A	N/A	N/A	N/A	N/A
MUSIC	Hands, Feet, Heart <i>Afropop, South African</i> South African music	Ho, Ho, Ho <i>A song with rapping and improvising for Christmas Festivals and Christmas</i>	I Wanna Play in a Band <i>Rock</i> Playing together in a band	Zootime <i>Reggae</i> Reggae and animals	Friendship Song <i>Pop</i> A song about being friends	Reflect, Rewind and Replay <i>Classical</i> The history of music, look back and consolidate your learning, learn some of the language of music
Art/DT	<u>Explore the World</u> Artists: Rosie James, Alice Fox	<u>Mechanisms</u> To design, make and evaluate a push/pull toy for themselves to play with.	<u>Sculpture- Architecture</u> Artist: Zaha Hadid	<u>Cooking and Nutrition</u> To design, make and evaluate a fruit salad for children for a school dinner dessert	<u>Music and Art Artist:</u> Kandinsky	<u>Structures</u> To design, make and evaluate a strong chair for Baby Bear