

Lilycroft Primary School
Creative Curriculum Map 2023-24

Year 1	Autumn 1 7 Weeks	Autumn 2 8 Weeks	Spring 1 5 Weeks	Spring 2 6 Weeks	Summer 1 6 Weeks	Summer 2 7 weeks
Maths	Place Value (within 10) Addition and Subtraction (within 10)	Addition and Subtraction (within 10) Geometry – Shape	Place Value (within 20) Addition and Subtraction (within 20)	Place Value (within 50) Length and Height Weight and Volume	Multiplication and Division Fractions Positions and Direction	Place Value (within 100) Measurement – Money Measurement - Time
Reading	Phase 3/4 recap (3 weeks) Phase 5 Phonics Little Wandle – Reading Practise Sessions (x3 days a week)	Phase 5 Phonics Little Wandle – Reading Practise Sessions (x3 days a week)	Phase 5 Phonics Little Wandle – Reading Practise Sessions (x3 days a week)	Phase 5 Phonics Little Wandle – Reading Practise Sessions (x3 days a week)	Phase 5 Phonics (PSC Practise) Little Wandle – Reading Practise Sessions (x3 days a week)	Phase 5 Phonics Little Wandle – Reading Practise Sessions (x3 days a week)
Writing	Cave Baby – Narrative Retellings (Labels and caption, informal letters) Astro Girl – Fact Files about being Astronauts (writing in role, commands and how to guides)	Send for a Superhero – Own version superhero narratives Wanted posters, letters, speech bubbles, diaries, emails, character descriptions	Beegu – Own version ‘alien’ narratives Descriptions, commands, letters, nonsense-word dictionary, poems, nonfiction reports The Old Egg – Egg-spotter’s guides (non-fiction reports) Thought and speech bubbles, diaries, letter, certificate	Dinosaurs and all that rubbish - Pamphlets Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters	Lost and Found – Own version ‘losing/finding’ narratives Character descriptions, retellings, advice, instructions, non-chronological reports Pig the Pug – ‘How to’ guides Character comparisons, fact sheets, shared poetry, own version narratives	Julian and the Mermaid - Three-verse poems Instructions, writing in role, advertisements
Now>Press>Play	Now Press Play (Seasons) – Science Now Press Play (humans and animals) – Science	Now Press Play (Toys) - History		Now Press Play – Everyday Materials (Science)	Now Press Play – Plants (Science)	

<p>PD – e.g Visits & Visitors</p>	<p>Walk to Lister Park - Autumn Walk (Science) PSHE NSPCC Family Types KCU – Anti-Bullying Visit</p> <p>Linking schools- sending letters to St Peters school to show how people used to communicate. Look at modern ways of communication too by having a zoom meeting with the linking schools.</p>	<p>Visit to Industrial Museum (History)</p>	<p>RE- Visit to Church/Mosque + VR Headsets for experience (If available)</p> <p>PSHE- Fire Safety/Water Safety/Road Safety/Bike Safety/ Stranger Danger</p> <p>Geography- Local area walk</p>	<p>Zoo lab – Animals (Science)</p> <p>PSHE- Money sense workshops</p>	<p>Gardening (Gardener) - Science</p>	<p>PSHE - First Aid (visit)</p> <p>KS1 Parents performance (Music)</p>
<p>Science</p>	<p>Animals Including Humans *animals/*human bodies and our senses Seasons (Autumn)</p>		<p>Everyday Materials Seasons (Spring)</p>		<p>Plants Seasons (Summer)</p>	
<p>Humanities History/Geography</p>	<p>Geography The Four Seasons – fieldwork Skills</p>	<p>History History of Toys and Games</p>	<p>Geography Where We Live – Our Local Area</p>	<p>History History of Transport</p>	<p>Geography The Seven Continents</p>	<p>History History of Communication</p>
<p>PSHE</p>	<p>Me & My Relationships Feelings Getting help Classroom rules Special people Being a good friend</p>	<p>Valuing Difference Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help</p>	<p>Keeping Safe How our feelings can keep us safe – including online safety</p> <p>Safe and unsafe touches Medicine Safety Sleep</p>	<p>Rights and Respect Taking care of things: Myself My money My environment</p>	<p>Being my Best Growth Mindset Healthy eating Hygiene and health Cooperation</p>	<p>Growing and Changing Getting help Becoming independent My body parts Taking care of self and others</p>
<p>ICT/Computing</p>	<p>Computing Systems and Network – Technology around us</p>	<p>Creating Media – digital Painting</p>	<p>Programming A – Moving a Robot</p>	<p>Data and Information – Grouping Data</p>	<p>Creating Media – Digital Writing</p>	<p>Programming B – Programming Animations</p>

RE	Which books and stories are special? (Christianity and Islam)	How do we celebrate special events? (Christianity, Islam and Judaism, with reference also to secular celebrations)	What does it mean to belong to a church or mosque? (Christianity and Islam)	How and why do we care for others? (Christianity)	Who bought messages about God and what did they say? (Christianity and Islam)	
PE	<p><u>Ball Skills (object manipulation)</u> Throwing- Underarm, overarm, chest pass, bounce pass, bowling.</p> <p>Catching</p> <p>Dribbling- Basketball, Football</p> <p>Passing and receiving- basketball, football, rugby</p>	<p><u>Gymnastics and Dance</u> Spinning- asymmetrical spins, spinning on apparatus</p> <p>Balancing- Solo, Partner, Group</p> <p>Jumping- Tucked, Pencil, Star, Half Turn, Full Turn</p> <p>Travelling- Jogging, Skipping, Hopping, Sidestepping, Crawling etc.</p> <p>Expressive movement – perform spins and balances in different formations as part of a wider routine.</p>	<p><u>Racket Skills</u> Racket Control</p> <p>Striking- Forehand, backhand, volley, serve</p> <p>Simple Racket games</p>	<p><u>Target Games</u></p> <p>Striking a ball at a target</p> <p>Punting</p> <p>TriGolf</p>	<p><u>Striking and Fielding Games</u> Throwing – Underarm and Overarm</p> <p>Catching – stop a ball with 2 hands creating a barrier behind it with my feet or body. Use both hands whilst fielding</p> <p>Chasing and retrieving a ball</p> <p>Fielding techniques- Long Barrier, Short Barrier</p> <p>Striking and fielding games</p>	<p>Athletics Throwing-Javelin</p> <p>Jumping -Long jump (short run up) Triple jump (leap, jump and hop)</p> <p>Running – Running Technique, Starting Positions, Baton Passing</p>
MFL	n/a	n/a	n/a	n/a	n/a	n/a
Music	<p>Hey You <i>Old School Hip-Hop</i> How pulse, rhythm and pitch work together</p>	<p>Rhythm In the Way We Walk and The Banana Rap <i>Reggae</i> Pulse, rhythm and pitch, rapping, dancing and singing</p>	<p>In the Groove <i>Blues, Baroque, Latin, Bhangra, Folk, Funk</i> How to be in the groove with different styles of music</p>	<p>Round and Round <i>Bossa Nova</i> Pulse, rhythm and pitch in different styles of music</p>	<p>Your Imagination <i>Pop</i> Using your imagination</p>	<p>Reflect, Rewind and Replay <i>Classical</i> The history of music, look back and consolidate your learning, learn some of the language of music</p>

<p>Art/DT</p>	<p><u>Self Portraits</u> Artist: David Hockney</p>	<p><u>Structures</u> To design, made and evaluate an enclosure for an animal for children to play with</p>	<p><u>Landscape Scenes</u> Artist: Van Gogh</p>	<p><u>Textiles</u> To design, make and evaluate a puppet for younger children for imaginary role-play.</p>	<p><u>Sculpture</u> Sculptor: Alberto Giacometti</p>	<p><u>Cooking and Nutrition</u> To design, make and evaluate a fruit kebab for myself for a picnic.</p>
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