



Lilycroft News

Dear Parents and Carers,

Thank you to all of the parents that attended our fundraising event and the parents that have been able to get involved in the workshops that we have been having in school. Your support for the school is so important and I do hope that you all enjoyed it too!

Thank you to all the teachers and Mrs Alam for their hard work organizing the events. I know that we are looking to hold further classroom workshops and further fundraisers, which will allow for us to keep working in partnership over the next year.

Leah Florence

Head of School

Collins E-library KS1

It was a great turn-out for our Little Wandle Early Reading Elibrary meeting. On there you can access a range of books which will help our youngest readers become fluent readers! Many children can practise reading on a phone or tablet. Just 10minutes a day can make a really big difference to their reading ability and confidence.



Take Over Day

(images taken and article written by Affiah 6DH)

On 24th May, the pupils of Lilycroft have taken over teachers' jobs. The children have showed motivation to work their hardest and have encouraged children to do the same all day. There have been lots of activities, learning and fun.

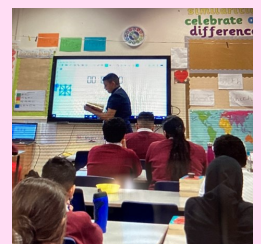
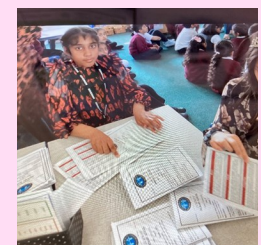
In year 2 children have been singing and dancing using all the energy they have.

Year 5 and Year 6 children have been reading books with full volume, clearly and with expression.

Our classroom assistants have been helping teachers with writing and gluing in.

Some children were given the opportunity to make phone calls home due to pupil's absences

Whilst other office staff, developed their confidence skills by talking, listening and understanding people.



World Music Day!

On Wednesday 21st June, we are celebrating World Music Day. It is an annual music celebration where people are urged to play music in their local areas. Children in Year 2, will be performing at Manningham Library through the morning.



LILYCROFT BOOK FAIR

On **27th June -4th July** there will be a book fair for all families to attend at 3.15pm-4pm in the small sports hall. Payment is electronic and done online so please bring your phone to purchase books. There will be a variety of books to buy including many diverse texts to tie in with our school Diversity Week. All money raised from the book fair will benefit school funds to buy new Atlas's for Geography lessons as well as supporting your children to read for pleasure.



Stars of the Week

Each week the teachers choose 2 stars of the week and they are given a certificate. To be a star of the week you have to have been seen doing something incredible in school. These children have done something amazing this week:

RML—Zakariya and Kataleyla

RDH—Alzbeta and Musa

1ML—Saara and Hibah

1DH—Ibrahim and Malaika

2ML—Aizzah and Shahzaib

2DH—Isa and Haleema

3ML—Hassan and Yusaf

3DH—Anam and Owais

4ML—Aizah and M. Danyal

4DH—Ayat and Armaan

5ML—Ali and Uzair

5DH—Fatima and Suwairah

6ML—Ayaan and Azaan

6DH—Laiba and Brand



TTRS Class Leaders

Fastest speed

1. Fatima (5ML) 0.56seconds 2. Abubakar (6DH) 0.63 3. Zain (4ML) 0.63

Best Class attendance

5ML—99.7% — thank you for your support with this.

Dates for your Diary in June

Friday 23rd June—author visit—chance to purchase books in KS1 playground

Monday 26th—Diversity week in school

Monday 26th—Yr5 History Visit—Bradford Literacy Festival

Tuesday 27th– 4th July –Lilycroft Book Fair in the main hall after school every day!

Thursday 29th— 8:45 Yr6 Parent Art workshop in class

Friday 30th—8:45—Yr5 Parent Art workshop in class

Monday 3rd—Friday 7th—Sports days for children—dates will be told on Weduc.

***SATS result date changed—11th July**

Healthy habits for children that you can try at home.....

9 Top tips

for more outdoor play at home

- 1 Explore the outdoor places near home where your children can play every day – a garden, balcony, park or street.
- 2 See if you can arrange for your child's friends to join in ... it's more fun with more children.
- 3 Let the children decide how they play and be there to support them when needed.
- 4 Check the weather, and make sure everyone is dressed to play outdoors. If you are going out with your children, take additional warm clothing, snacks and a hot drink if it is cold.
- 5 See what happens if you step back and just watch ... or try letting them lead you in their play.
- 6 Introduce stuff to play with to build/make/create. If they build a den or structure, can they leave it up for a while?
- 7 Let them take some risks and make mistakes!
- 8 As soon as you think you can trust them, leave them to it ... and enjoy some well-deserved time to yourself.
- 9 Children love physical play with friends and you. Tickling, wrestling, play fights, chase and horseplay build bonds and emotional intelligence.



What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keeffe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



NOS National Online Safety
#WakeUpWednesday